

## ENGL 110, Fall 2024: Phase 1 Calendar

### Language & Literacy Narrative + Translation Assignment

For Phase 1, you will analyze various texts and practice skills like rhetorical reading, narrative writing, and critical self-reflection. Among other smaller assignments, you will compose two Language & Literacy Narratives, one written and one spoken.

Note: you should have access to all readings & all assignments every class (in print or on your laptop/phone). This is because we'll likely refer back to previous assignments/readings.

Note: Work **highlighted in blue** CANNOT be submitted late or made up.

Week & Date	Homework Due (due BEFORE CLASS, unless other times stated)	In-Class Goals
<b>WK1</b> Th 8/29		<ul style="list-style-type: none"> <li>● Syllabus</li> <li>● Getting Acquainted</li> </ul>
<b>WK2</b>  Tu 9/3	<ol style="list-style-type: none"> <li>1. <b>Familiarize yourself</b> with Google Classroom &amp; our course site.</li> </ol>	<ul style="list-style-type: none"> <li>● Getting Acquainted</li> <li>● How to Prepare &amp; Submit Assignments</li> <li>● Start Homework</li> </ul>
Th 9/5	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit</b> to Google Classroom the "<a href="#">Questionnaire</a>"</li> <li>2. <b>View</b> "<a href="#">A Guide to Annotating Texts</a>"</li> <li>3. <b>Read &amp; annotate</b> Hughes' "<a href="#">Theme for English B</a>"</li> </ol>	<ul style="list-style-type: none"> <li>● Expectations (College vs. HS)</li> <li>● Intro Grading Contract</li> <li>● Discuss Annotating</li> <li>● Discuss Hughes</li> <li>● Start Homework</li> </ul>
<b>WK3</b>  T 9/10	<ol style="list-style-type: none"> <li>1. <b>Read</b> "<a href="#">Rhetoric and Rhetorical Situations</a>"</li> <li>2. <b>Read &amp; annotate</b> Tan's "<a href="#">Mother Tongue</a>."</li> <li>3. <b>Complete &amp; submit</b> to Google Classroom a "<a href="#">Rhetorical Situation Worksheet</a>" for Tan (it's ok if you're unsure about answers).</li> </ol>	<ul style="list-style-type: none"> <li>● Discuss Rhetorical Situation</li> <li>● Discuss Tan</li> <li>● "<a href="#">Charting</a>" texts for what they <i>do</i> (handout)</li> <li>● Intro Language &amp; Literacy Narrative (LLN) Assignment</li> <li>● Start Homework</li> </ul>
Th 9/12	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit</b> to Google Classroom the "<a href="#">Language &amp; Literacy Narrative Brainstorms</a>" worksheet. <b>Bring laptop or print and bring 1 copy.</b></li> <li>2. <b>Read</b> Norton's "<a href="#">Writing a Literacy Narrative</a>" (pages 28-34).</li> </ol>	<ul style="list-style-type: none"> <li>● Workshop Brainstorms</li> <li>● Choosing Your L&amp;L Moment</li> <li>● How to Write Narratives</li> <li>● Analyze Model Narrative</li> <li>● Start Homework</li> <li>● Exploring Campus – <a href="#">Writing Center</a></li> </ul>

<b>WK4</b> T 9/17	1. <b>Complete &amp; submit</b> to Google Classroom <b>LLN Full Draft</b> . <b>Bring laptop or print and bring 2 copies.</b> 2. <b>Schedule 1on1 with Writing Center</b> between 9/19 – 10/1	<ul style="list-style-type: none"> <li>● How to do Peer Review</li> <li>● <b>Peer Review</b></li> <li>● How to Revise</li> <li>● Start Homework</li> </ul>
Th 9/19	1. <b>Complete &amp; submit</b> to Google Classroom <b>LLN Revised Draft</b> . 2. <b>View</b> Saleem’s “ <a href="#">Why I Keep Speaking Up...</a> ” 3. <b>View</b> Lyiscott’s “ <a href="#">3 Ways to Speak English</a> ” 4. <b>Complete &amp; submit on Google Classroom</b> a “ <a href="#">Rhetorical Situation Worksheet</a> ” for EITHER Saleem OR Lyiscott. 5. <b>Sign up</b> for Translation 1 presentation	<ul style="list-style-type: none"> <li>● Intro Translation 1: Spoken L&amp;L Narrative</li> <li>● Discuss Digital Technologies</li> <li>● View Lozada-Oliva’s <a href="#">video</a>.</li> <li>● Start Homework</li> <li>● Exploring Campus – Computer Labs</li> </ul>
<b>WK5</b> T 9/24	1. <b>Submit</b> to Google Classroom <b>Translation 1 Full Draft</b> . <b>Bring laptop or print and bring 2 copies.</b> 2. <b>Read &amp; annotate</b> Jordan’s “ <a href="#">Nobody Mean More to Me Than You...</a> ” 3. <b>Complete &amp; submit to Google Classroom</b> a “ <a href="#">Rhetorical Situation Worksheet</a> ” for Jordan.	<ul style="list-style-type: none"> <li>● <b>Peer Review</b></li> <li>● Intro Self-Assessment Assignments</li> <li>● Start Homework</li> </ul>
Th 9/26	1. <b>Submit</b> to Google Classroom <b>Translation 1 Final Draft</b>	<ul style="list-style-type: none"> <li>● <b>Translation 1 Presentation (Group 1)</b></li> <li>● Discuss connections</li> </ul>
<b>WK6</b> T 10/1	1. <b>Meet 1on1 with instructor &amp; Writing Center tutor no later than this day</b>	<ul style="list-style-type: none"> <li>● <b>Translation 1 Presentation (Group 2)</b></li> <li>● Discuss connections</li> </ul>
Th 10/3		<b>NO CLASSES</b>
<b>F 10/4</b> 11:59pm	1. <b>Revise, polish, and submit to Google Classroom your final draft of your L&amp;L Narrative.</b>	NO CLASS, of course

## ENGL 110, Fall 2024: Phase 2 Calendar

### Synthesis Essay + Translation Assignment

During Phase 2, you will deepen your knowledge of language politics (or another topic) and practice engaging in academic research. You are asked to determine the audience and genre of your rhetorical situation and then work to meet the expectations of this audience (or intentionally not). Ultimately, you will locate and evaluate sources and compose the Synthesis Essay, which involves you introducing ideas/content, integrating and synthesizing sources, guiding readers, making clear your stance, and citing sources.

Note: you should have access to all readings & all assignments every class (in print or on your laptop/phone). This is because we'll likely refer back to previous assignments/readings.

Note: "GC" stands for "Google Classroom"

Note: Work **highlighted in blue** CANNOT be submitted late or made up. There's a lot for Phase 2!

Week & Date	Homework Due (due BEFORE CLASS, unless other times stated)	In-Class Goals
<b>WK7</b> T 10/8	<ol style="list-style-type: none"> <li>1. Sign up for 1on1s</li> </ol> <p><b>Complete &amp; submit to GC:</b></p> <ol style="list-style-type: none"> <li>2. Self-Assessment 1 (L&amp;L Narrative)</li> <li>3. Self-Assessment 2 (Spoken Narrative)</li> <li>4. any missing Phase 1 homework (last chance)</li> </ol>	<ul style="list-style-type: none"> <li>• Discuss Phase 1 Reflections</li> <li>• In-class writing: Your Perspective</li> <li>• Intro <a href="#">Synthesis Essay</a></li> <li>• Crafting research questions</li> <li>• Using Google Scholar</li> </ul>
Th 10/10	<ol style="list-style-type: none"> <li>1. Complete &amp; submit to GC <a href="#">Synthesis Essay Brainstorms</a> Worksheet</li> <li>2. Be ready with your Citymail username &amp; password log in information for the <a href="#">CCNY Library</a>.</li> </ol>	<ul style="list-style-type: none"> <li>• <b>MEET IN LIBRARY</b></li> <li>• Locating sources (library)</li> <li>• <a href="#">Evaluating Sources</a> (handout)</li> <li>• Exploring Campus – <a href="#">Library</a></li> </ul>
<b>WK8</b> T 10/15		<ul style="list-style-type: none"> <li>• <b>MONDAY SCHEDULE</b></li> <li>• <b>NO CLASS</b></li> </ul>
Th 10/17	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to GC a Proposal Draft:</b> 1 paragraph introduction + list of 4-6 potential outside sources.</li> </ol>	<ul style="list-style-type: none"> <li>• <b>Peer review</b></li> <li>• Practice Dialog Across Texts</li> </ul>
<b>WK9</b> T 10/22	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to GC a Proposal Final</b></li> <li>2. <b>Read &amp; take notes on</b> your collected sources for the Synthesis Essay</li> </ol>	<ul style="list-style-type: none"> <li>• <b>NO CLASS</b></li> <li>• Meet 1on1 with instructor</li> </ul>
Th 10/24	<ol style="list-style-type: none"> <li>1. <b>Read &amp; take notes on</b> your collected sources for the Synthesis Essay</li> </ol>	<ul style="list-style-type: none"> <li>• <b>NO CLASS</b></li> <li>• Meet 1on1 with instructor</li> </ul>

<b>WK10</b> T 10/29	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to GC</b> Portfolio draft of LLN (based on instructor feedback)</li> <li>2. <b>Read &amp; annotate</b> Young's "<a href="#">Should Writers Use They Own English?</a>"</li> <li>3. <b>Complete &amp; submit to GC</b> a <a href="#">Rhetorical Situation Worksheet</a> for Young</li> </ol>	<ul style="list-style-type: none"> <li>• How to collect &amp; use evidence: quotes, paraphrase, summary</li> <li>• Homework Jump Start</li> <li>• Exploring Campus – <a href="#">Clubs</a></li> </ul>
Th 10/31	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to GC</b> a long list of evidence (quotes/paraphrases) from all of your sources that you might use.</li> </ol>	<ul style="list-style-type: none"> <li>• Practice outlining</li> <li>• <a href="#">Synthesis</a> (handout)</li> <li>• <a href="#">Synthesis practice</a> (handout)</li> </ul>
<b>WK11</b> T 11/5	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to GC</b> <b>3 pages of synthesis.</b></li> </ol>	<ul style="list-style-type: none"> <li>• <a href="#">Peer Review</a></li> <li>• <a href="#">Source Integration Handout</a></li> <li>• Practice integrating sources</li> </ul>
Th 11/7	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to GC</b> your <b>4 pages of synthesis</b>, revised and extended based on peer review.</li> </ol>	<ul style="list-style-type: none"> <li>• <a href="#">Peer Review</a></li> <li>• Introduce <a href="#">Translation 2</a></li> <li>• Brainstorm Translations</li> </ul>
<b>WK12</b> T 11/12	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to GC</b> a <b>FULL first draft of your synthesis essay</b> (5-7 pages).</li> </ol>	<ul style="list-style-type: none"> <li>• <a href="#">Peer Review</a></li> <li>• How to Cite Sources</li> <li>• Practice Self-Assessment</li> <li>• Sign up for 1on1s</li> </ul>
Th 11/14	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to GC</b> a <b>FINAL draft of your synthesis essay.</b></li> </ol>	<ul style="list-style-type: none"> <li>• Analyze Visual Arguments</li> <li>• Common "Errors"</li> <li>• Practice Self-Editing</li> <li>• Assign At-Home Peer Review</li> </ul>
<b>WK13</b> T 11/19	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to GC</b> <a href="#">Self-Assessment 3 (Synthesis Essay)</a></li> <li>2. <b>Complete &amp; submit</b> GC under "Peer Review Assignment <a href="#">Translation 2 Full draft: Visual Argument</a> (screenshots/jpeg files ok)</li> </ol>	<ul style="list-style-type: none"> <li>• <b>NO CLASS</b></li> <li>• Meet 1on1 with instructor</li> </ul>
Th 11/21	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit</b> to GC under "Peer Review Assignment your <b>reviews of 2 peers'</b> <a href="#">Translation 2</a>.</li> </ol>	<ul style="list-style-type: none"> <li>• <b>NO CLASS</b></li> <li>• Meet 1on1 with instructor</li> </ul>
<b>WK14</b> T 11/26	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to this folder</b> <a href="#">Translation 2 Final draft</a> (can also bring a printed copy to class).</li> </ol>	<ul style="list-style-type: none"> <li>• Peer Review</li> <li>• In-class revision</li> <li>• Intro <a href="#">Final Portfolio</a></li> </ul>
Th 11/28		<ul style="list-style-type: none"> <li>• <b>NO CLASS</b></li> <li>• <b>THANKSGIVING BREAK</b></li> </ul>



## ENGL 110, Fall 2024: Phase 3 Calendar

### Final Portfolio + Final Self-Assessment Essay

During our final phase, you will complete substantial revisions of your major assignments, articulate and analyze your learning process and gained knowledge, practice formal reflection writing and editing, and prepare your final portfolio.

Note: you should have access to all readings & all assignments every class (in print or on your laptop/phone). This is because we'll likely refer back to previous assignments/readings.

Notes: "GC" stands for "Google Classroom." Work **highlighted in blue** CANNOT be late or made up.

Week & Date	Homework Due (due BEFORE CLASS, unless other times stated)	In-Class Goals
<b>WK 15</b> T 12/3	<ol style="list-style-type: none"> <li><b>Complete &amp; submit to GC</b> Portfolio draft Synthesis Essay</li> <li><b>Complete &amp; submit to GC</b> Portfolio draft Translation 2</li> <li><b>Complete &amp; submit to GC</b> <b>Self-Assessment 4</b> (Translation 2)</li> </ol>	<ul style="list-style-type: none"> <li>• Translation Presentations</li> <li>• Intro <a href="#">Final Portfolio</a></li> <li>• <a href="#">How to write abstracts</a></li> <li>• In-class writing: abstracts</li> </ul>
Th 12/5	<ol style="list-style-type: none"> <li><b>Complete &amp; submit to GC</b> drafts of abstracts for your L&amp;L Narrative, Synthesis Essay, and Translation 2.</li> <li><b>Be ready to have access in class to</b> your Self-Assessments 1-4 Worksheet</li> </ol>	<ul style="list-style-type: none"> <li>• Peer review</li> <li>• In-class writing: Learning Outcomes Self-Assessment</li> <li>• Intro <a href="#">Final Self-Assessment Essay</a></li> </ul>
<b>WK 16</b> T 12/10	<ol style="list-style-type: none"> <li><b>Complete &amp; submit to GC</b> <b>Self-Assessment 5</b> (course learning outcomes)</li> <li><b>Complete &amp; submit to GC</b> <b>Full draft Self-Assessment Essay.</b></li> </ol>	<ul style="list-style-type: none"> <li>• <b>Peer review</b></li> <li>• How to make a TOC in Word</li> <li>• How to make a PDF in Word</li> <li>• Homework Jump Start</li> </ul>
Th 12/12	<ol style="list-style-type: none"> <li><b>Complete &amp; submit to GC</b> <b>Final draft Self-Assessment Essay.</b></li> </ol>	<ul style="list-style-type: none"> <li>• Course Evaluations</li> <li>• In-Class Final</li> <li>• Celebrations</li> </ul>
<b>WK 17</b> T 12/17	<ol style="list-style-type: none"> <li><b>Review</b> the instructor feedback you received for your Final Self-Assessment Essay (feedback due to you by today).</li> </ol>	<ul style="list-style-type: none"> <li>• <b>NO CLASS, of course.</b></li> </ul>
Th 12/19	<ol style="list-style-type: none"> <li><b>Revise</b> your Self-Assessment essay based on your instructor's feedback.</li> <li><b>Submit to GC</b> your Final Portfolio as a single PDF file (see prompt for requirements).</li> </ol>	<ul style="list-style-type: none"> <li>• <b>NO CLASS, of course.</b></li> </ul>